

## DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will-Sing songs dealing with foreign language and dynamics.	1 4	3 <sup>rd</sup> grade text books were used to teach “Hello to all the children of the world” A song where students learn to say hello in about 8 different languages. Students learned dynamic level and took notes about it	W I	Text books, Notes	Formative- Singing the correct words. Are notes from board completed?  Summative-  Student Self - Assessment-
2	Students will- Sing songs with dynamic markings and learn about “Marry Poppins”	1 2	3 rd grade text book were used to teach “Supercalafragalisticexpealdouius” students had to identify the different dynamic level p ,mp, mf, and f in the song. They also performed body motions to the songs for the changing dynamics	W	TEXT Book	Formative- body motions to the dynamics  Summative-  Student Self - Assessment-
3	Students will- discuss the difference between beat and rhythm	1 4	Students took notes about the difference between rhythm and steady beat. Students also discovered that their own name has syllables which can be used as rhythm. Students then played rhythm instruments to different rhythms	W I	Text Book Rhythm instrumnets	Formative- students saying name to the steady beat. Playing rhythm instruments to the rhythm provided in text. Summative-  Student Self - Assessment-
4	Students will create rhythms using quarter, eighth and sixteenth notes.	4	Students played different rhythms on the bells. Students were then asked to compose rhythms on white boards using quarter, eighth, and 16 <sup>th</sup> notes.	I	Text Book Rhythm Instruments White boards	Formative- compose 4 beat rhythms on white boards. Teacher immediately corrects.  Summative-  Student Self - Assessment-
5	Students will-					Formative-  Summative-  Student Self - Assessment-

